

E-ACT POLICY

PARKWOOD ACADEMY

Travel Plan

Date agreed by Governors	
Date of review	
Responsible officer	Principal / Business Director

Introduction

Parkwood Academy is an inner city non selective secondary school sited in Shirecliffe. Its catchment is the Burngreave, Shirecliffe, Longley and Parson Cross areas, although some students come to the school from outside the formal catchment. [Appendix A - Catchment area map and pupil location map]. The school is a dual specialist school in Modern Languages and Sport. It offers a full extended service along with its family of schools, Watercliffe Meadows, Pye Bank and Longley Primaries.

The Burngreave area is largely multicultural and some 30% of the school pupils come from this area. Approximately 35% of the school is made up of non-white British students. The school has a very high rate of turbulence in its school population with large numbers of students arriving and leaving through the year, some of these are refugees and asylum seekers. Lately a significant number of Eastern European economic migrant students have joined the academy. The great majority of pupils come from areas that are among the most economically and socially deprived in the United Kingdom. 40% of the students are eligible for free school meals. There are higher than average English as an Additional Language (EAL) and Special Education Needs (SEN) children reflected within the school. None of the SEN students have transport implications.

Number on Role	666
Staff numbers	58 teachers 82 support staff plus 3 part-time foreign language assistants

School starts at 09.00 a.m. and finishes at 3.00 p.m. on Monday, Wednesday and Friday and at 3.35 p.m. on Tuesday and Thursday.

The academy is soon to be rebuilt starting in July 2010, with building access completion scheduled for Easter 2012, and the old building demolished and removed and landscaping completed by September 2012.

Current Access/Parking

The main front pedestrian entrance on Penrith Road is separate from the car park entrance. Visitors use the entrance from Penrith Road. Students mainly use the entrance from Longley Avenue West but can also gain access from Penrith Road. There is traffic calming on Longley Avenue West.

Staff vehicle access is from Penrith Road. Visitors have a separate car park. Delivery vehicles enter via the Longley Avenue West entrance. (See Appendix B)

There are approximately 59 staff car parking spaces and 6 visitors spaces. The current parking spaces are greatly in demand.

The travel plan grant was used to provide a bus and waiting area shelter, as requested by the school council. This has since been converted to cycle storage for approximately 20 bikes. There are no dedicated cycle routes to the site.

The school is located on the number 7 and 707 bus route, with the bus stop on Longley Avenue West. The bus times have been rescheduled to fit in with school closing hours. Some children use the number 97 or 83 circular bus route nearby.

There is a breakfast club from 8.15 a.m. The school runs a wide variety of after school clubs for the students, which finish up to 6 pm. There is also some community use of the site.

Travel policies/existing schemes/initiatives

The academy is part of the SAFEMark scheme in partnership with the bus company. 37% of students travel to and from school by bus (Census data January 2010). The relationship with the bus company is very good and Parkwood High was the first school in the city to have dedicated drivers. The drivers have the mobile number of a senior teacher and have formed a very good relationship with the students who may be travelling as far as Darnall. The bus is usually waiting outside the school on Longley Avenue West and pupils should only board the bus from there at the end of the school day. Staff supervise the bus queue and entry onto the bus.

The academy is working towards the Healthy School status (Parkwood High previously had Healthy School status but has had to re-apply as a new academy). It takes part in the Wicked Waste project, this has included a litter pick and chewing gum marking.

Environmental responsibilities and the SAFEMark scheme are included as part of the schools Citizenship programme.

The academy maintains good relationships with the police and a dedicated officer is on site regularly.

The academy maintains a very strong relationship with the local community including the shops nearby. The Premier shop has received a City wide award for its partnership with the Academy and it also recently donated £1000 to Parkwood.

The Academy has recently started a cycle to work scheme and 10 members of staff have purchased bikes through the scheme. Again this is a first for schools in Sheffield.

Several students have taken advantage of the free 1 to 1 cycle training during the last few years.

Students are taken to after school events in the academy minibus, which has three point inertia seat belts, and is driven by a specialist paid driver.

Humanities department deals with issues regarding where people work in relation to transport issues and also the impact of the different modes of travel.

New Build

Building work will commence at the end of the summer term, July 2010. The new building will have capacity for 900 students. The contractors will use the corner of the back field adjacent to Teynham Road and Penrith Road, see Appendix B. Construction vehicles will access this area from Penrith Road and exit on Teynham Road. Vehicular access to this site will be restricted during the start and end of the school day. The new academy will be built on the existing playing fields and hard playing area and only the all weather pitch will be available during the construction. There has been some consideration to a temporary change in school hours during the construction time. All construction areas will be securely fenced.

The mobile classroom will be relocated onto part of the staff car park, temporarily losing some parking spaces. However 10 more parking spaces will be available when the construction is completed.

Student access to the academy will remain the same, from Longley Avenue West and Penrith Road, during the construction phase. Once the building is completed, scheduled for Easter 2012, students will access the new building from the new entrance on Longley Ave West, nearer the Junction of Teynham Road, see Appendix C. Whilst the old building is being demolished this will be the only entrance to the Academy.

Once the old building has been demolished and the landscaping complete students will also be able to access the academy from Longley Avenue West and Penrith Road (near its junction with Longley Avenue West). Staff car parking will remain on Penrith Road and the visitor and cycle parking will be accessed off Longley Avenue West. There will be cycle storage provided for both staff and students.

There are several redundant zig zag lines outside old entrances to Parkwood High and Shirecliffe Junior. These need to be removed and new school keep clear lines designed and positioned in the correct places.

Survey results and analysis

A hand up student survey was done in April 2010. The results of this are included in Appendix D. 18% of students would prefer to cycle to school. However these are mainly pupils who are either currently walking or travelling by bus. More pupils would also prefer to travel to school by car, 24% against current 12%.

The student survey history data, see Appendix E, shows a slight decrease in walking from 47% in January 2007 to 45% in January 2010. This is mainly due to more pupils coming from further away from the academy.

The staff survey, see Appendix F, shows that 62% of the staff who returned the survey are single car users. 15% of staff currently car share. More staff would like to cycle or walk and nearly a third would be willing to car share. Staff commented that parking at school was a problem, this will need to be managed during the construction phase as car parking spaces will be lost. Staff needs were also surveyed regarding requirements of the new building, see Appendix G. Several staff felt a locker was essential and this was also in the staff travel survey.

Aims / Objectives / Targets

Aim: To promote sustainable and safe travel to and from school for the whole community.

Objectives: Provide appropriate facilities to enable students and staff to cycle to and from school.
Improve safety on the school site.
Increase awareness of road safety amongst the school population.

Targets: 5% of students to cycle to and from school by Summer 2015.
Decrease staff non-single car users from 62% to 55% by September 2010.

Action Plan

Proposal	Action and responsibility	Timescale/ cost	Outcome	Measurement
New build	<ul style="list-style-type: none"> Ensure provision is made to encourage walking and cycling, including keeping pedestrian and vehicle access separate Ensure cycle storage is secure Ensure contractors adhere to all safety arrangements during the construction Maintain discussions with house councils and local community Instruct students re any access rules <p>Principal/S Panting</p>	<p>July 2010 to Sept 2012</p> <p>Approx £9000</p>	<ul style="list-style-type: none"> Students find it easier to cycle to school Students are safe during construction phase House council & local residents included in new build process 	More students cycle or walk when new academy is opened
To provide lockers for cyclists and walkers	<ul style="list-style-type: none"> Lockers available for 50% of students Staff lockers available in department areas <p>Mr Steve Panting</p>	Lockers installed by Easter 2012	<ul style="list-style-type: none"> Fitter school community. People encouraged to cycle to school 	Annual census data Annual staff hands up .
CCTV coverage	<ul style="list-style-type: none"> Identify positions for cameras Cost and site new monitor system <p>Mr Steve Panting</p>	<p>May 2010</p> <p>Included in new build</p>	<ul style="list-style-type: none"> Students feel safer Less damage to site/cycles/cars 	Feedback from students and staff.

Proposal	Action and responsibility	Timescale/ cost	Outcome	Measurement
Set up cycling training level 2 for all interested Y7 students	<ul style="list-style-type: none"> • Locate place suitable for the lessons to take place. • Contact Pedal Ready 2412775. Simon Chatten	No cost to the school	<ul style="list-style-type: none"> • Children have better road cycling skills and are more confident. • Children cycle more safely to and from school 	Course has taken place and was well attended. Annual census data Future courses planned.
To make provision for students and staff to cycle to school	<ul style="list-style-type: none"> • Ensure bike storage with suitable access is included in new build Mr Steve Panting	Included in new build	<ul style="list-style-type: none"> • Fitter school community. • People encouraged to cycle to school 	Annual census data Annual hands up staff survey
Cycle to work scheme	<ul style="list-style-type: none"> • Set up scheme • Encourage more staff to purchase cycles through scheme Mr Steve Panting	Set up Ongoing	<ul style="list-style-type: none"> • More staff cycle to school • Fitter staff 	Annual hands up staff survey
Promote bike week activities in June	<ul style="list-style-type: none"> • Advertise • Distribute flyers/posters Form Tutors <ul style="list-style-type: none"> • Include in school news letter Principal	Annually in June No cost	<ul style="list-style-type: none"> • Participation in bike week activities 	Feed back via form tutors and house council.
To continue including travel issues within the curriculum and at school council.	<ul style="list-style-type: none"> • Contact road safety teams 2736165 at Sheffield City Council re year assemblies • Road safety covered in PSHE • Environment & local area studied in geography • Discuss travel issues at house council Bobbie Richardson	Ongoing No cost	<ul style="list-style-type: none"> • Students have better road skills awareness • Children more aware of impact of their travel choices • Increased walking and cycling 	Included in the curriculum

Proposal	Action and responsibility	Timescale/ cost	Outcome	Measurement
To include a section on travel in the school prospectus, induction information to new students, and also in student planners	<ul style="list-style-type: none"> Put information into the new prospectus before the next print run. Amend induction pack to include travel information Include information on travel in the student planners. Principal	Complete by September 2012 September 2012 September 2012 Printing costs	<ul style="list-style-type: none"> School community more aware of travel options available to them. 	New school prospectus produced with information in it. Induction packs and student planners include travel information. Annual census data shows less car use.
Continue good relationships via SAFEMark initiative and promote bus travel.	<ul style="list-style-type: none"> Include bus information in prospectus/newsletters Maintain relationship with bus drivers Principal <ul style="list-style-type: none"> Display bus time tables in foyer Reception staff	Summer 2011 No cost to the school	<ul style="list-style-type: none"> Increase pupils using the bus Pupils feel more confident using the bus Visitors aware of travel options 	Annual census data Feedback from students and teachers.
Maintain contact with police	<ul style="list-style-type: none"> Ensure regular police visits Mr Howard	None	<ul style="list-style-type: none"> Students and police have good relationship 	Feedback & observation
Encourage car sharing amongst staff, or cycling and walking	<ul style="list-style-type: none"> Agenda item for discussion at staff meeting/whole staff training day. Mr Howard	Spring 2010 and then termly	<ul style="list-style-type: none"> More staff car share More staff cycle or walk 	Annual Staff survey
School warning signs on Longley Avenue West and Penrith Road	<ul style="list-style-type: none"> Contact Road Safety Gay Horsfield	May 2012	<ul style="list-style-type: none"> Drivers more aware of school students 	Feedback from staff and students. Speed gun measurements with local police.

Monitoring and Evaluation

The school will monitor the children's mode of travel by collecting the census data every January.

Other monitoring will take place as detailed in the action plan.

Depending on the success, or otherwise, of initiatives these will be maintained or new ones decided upon.

The School Travel Plan has been and will be discussed at Governors meetings.

The House Council will also continue to provide feedback on travel issues.

Wish list

- Improved signage for visitor & staff parking
- Signage on Longley Avenue Road and Penrith Road